

Siri Lygum Voldbjerg

Planlægning af sygeplejerskeuddannelse indenfor rammen af Fundamentals of Care

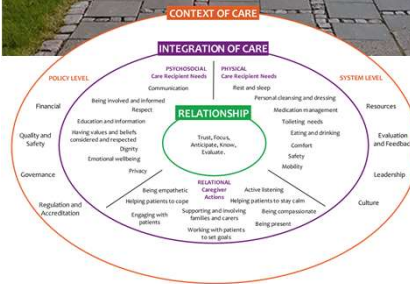
Temadag i regi af Center for Kliniske Retningslinjer og DASYS

”Strategi for udvikling af en professionel og evidensbaseret sygepleje”

10. marts 2022 Center for kliniske retningslinjer - Clearinghouse



PROFESSIONSHØJSKOLEN



Agenda

- Hvorfor Fundamentals of Care i sygeplejerskeuddannelsen?
- Hvordan integrere Fundamentals of Care i sygeplejerskeuddannelsen?
- Hvordan er det gået og hvad har vi lært?

Hvorfor Fundamentals of Care i sygeplejerskeuddannelsen?

Ny bekendtgørelse 2016

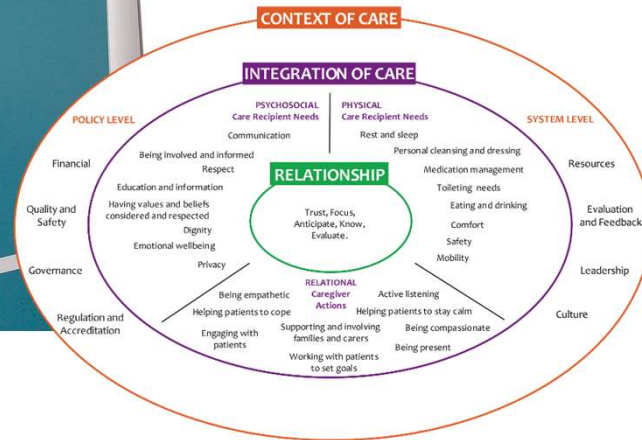
Formål med professionsbacheloruddannelsen i sygepleje er at kvalificere den studerende til efter endt uddannelse selvstændigt at kunne udføre sygepleje for patienter og borgere i alle aldre (BEK nr 804 af 17/06/2016).

Udfordringen 2016

- Billede skabt af sygepleje i den teoretiske del af uddannelsen var ikke i overensstemmelse med de krav og forventninger studerende/dimittender mødte i klinisk praksis
- Oplevelse af at der tales to sprog i henholdsvis skole og klinisk kontekst
- Oplevelse af at teorier og filosofier er for idealistiske og ude af trit med virkeligheden
- Manglende tydelig relevans og kobling mellem uddannelse og klinisk praksis
- Følelse af at 'komme til kort'

Udfordringen 2016

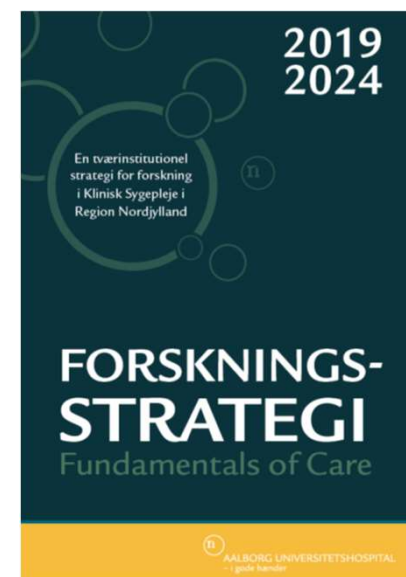
- Hvordan skabe faglig relevans og kobling mellem den teoretiske og kliniske del af uddannelsen?
- Hvordan sikre fortsat fokus på vigtigheden af de dele af sygeplejen, som ofte bliver glemt i en travl hverdag?



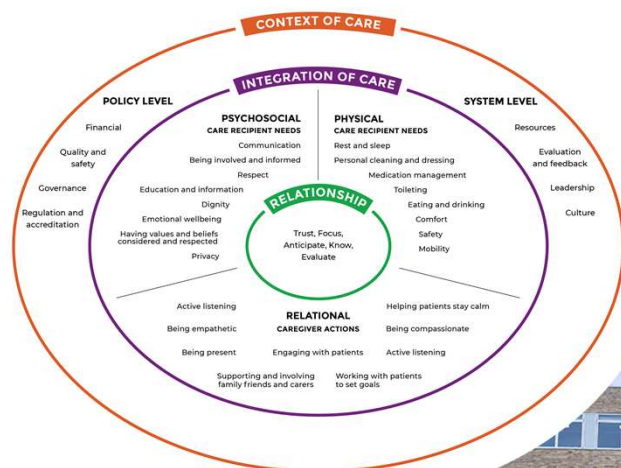
Formål med integration af Fundamentals of Care

- At 're-konceptualisere og fremhæve værdien af sygepleje'
- At styrke sygeplejestuderendes forståelse af hvad sygepleje er og fordrer
- At øge sygeplejestuderendes kompetencer i at inddrage patienter og evidens i klinisk beslutningstagen
- At understøtte en 'rolleafklaring' hos studerende – udvikle faglig identitet
- At skabe faglig relevans og kobling mellem den teoretiske og kliniske del af uddannelsen
- At sikre fortsat fokus på vigtigheden af de dele af sygeplejen, som ofte bliver glemt i en travl hverdag

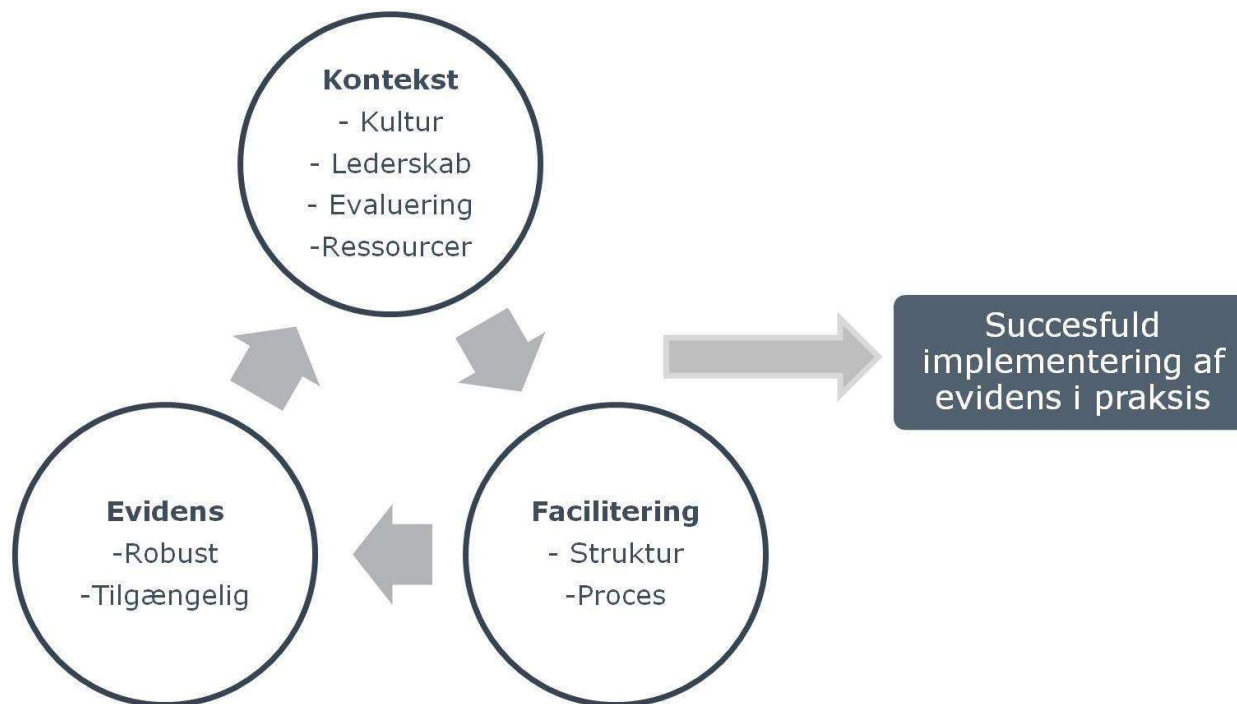
Formaliseret tværinstitutionelt samarbejde



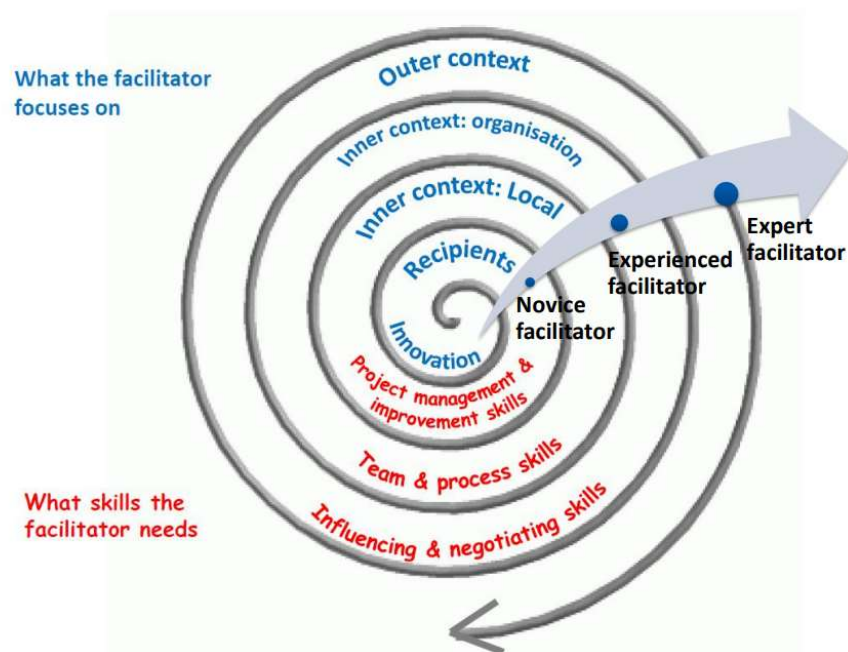
Hvordan integrere Fundamentals of Care i Sygeplejerskeuddannelsen?



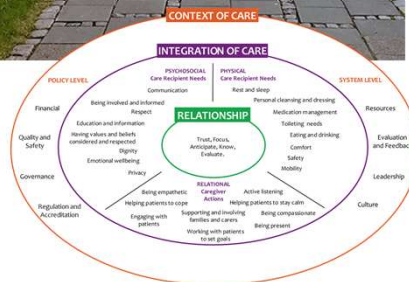
Forudsætninger for succesfuld implementering/integrering



Facilitatorfunktioner



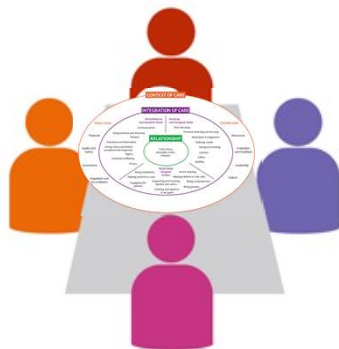
Harvey, G., Kitson, A. PARIHS revisited: from heuristic to integrated framework for the successful implementation of knowledge into practice. *Implementation Sci* **11**, 33 (2015). <https://doi.org/10.1186/s13012-016-0398-2>



Integration – to spor

Undervisere/Vejledere - Skolen og klinikken

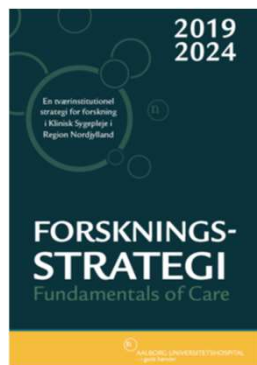
- Seminarer og konferencer om FoC
- Workshops om FoC
- FoC-facilitatorer
- FoC-litteratur



Studerende

- Undervisning vedr. FoC
- Integration af FoC i case-baseret arbejde
- FoC fremgår af semesterbeskrivelserne
- FoC opgaver på tværs af skole og klinik
- FoC integreret i læringsplatform

Forskning



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DISCURSIVE PAPER

WILEY *Journal of Clinical Nursing*

Integrating the fundamentals of care framework in baccalaureate nursing education: An example from a nursing school in Denmark

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Aims and objectives: To describe and discuss the process of integrating the Fundamentals of Care framework in a baccalaureate nursing education at a School of Nursing in Denmark.

Background: Nursing education plays an essential role in educating nurses to work within healthcare systems in which a demanding workload on nurses results in fundamental nursing care being left undone. Newly graduated nurses often lack knowledge and skills to meet the challenges of delivering fundamental care in clinical practice. To develop nursing students' understanding of fundamental nursing, the conceptual Fundamentals of Care framework has been integrated in nursing education.



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SPECIAL ISSUE ARTICLE

Journal of Clinical Nursing WILEY

Exploring nursing students' use of the Fundamentals of Care framework in case-based work

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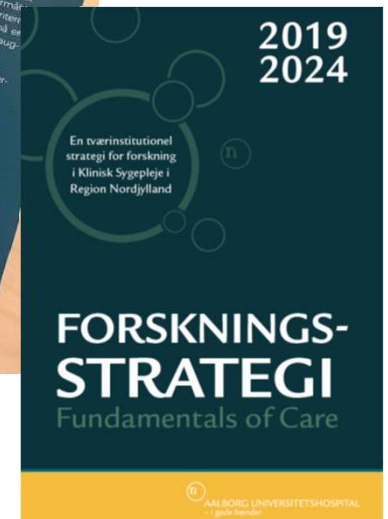
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Abstract

Aims and objectives: To explore how nursing students perceive and use the conceptual Fundamentals of Care framework in case-based work in nursing education and furthermore to describe influencing factors on perceptions and use of the framework.

Background: The Fundamentals of Care framework has been integrated in core courses in two Schools of Nursing in Region North Denmark in response to studies reporting that nursing students and newly graduated nurses lack the knowledge, skills and competencies to meet the challenges of delivering fundamental care in clinical practice. An integration of the framework in case-based work in nursing education has not previously been studied.

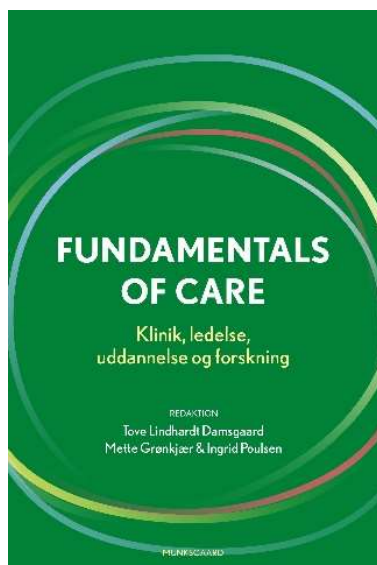


Hvordan er det gået og hvad har vi lært?

- Vi er på vej....
- Det tager tid
- Facilitatorer er en central del af implementeringen
- Vigtigheden af ledelsesmæssig opbakning



Publikationer



SYGEPLEJENS SUPERHELTE

Sygeplejeteoretikere der styrker klinisk praksis

REDAKTION Bente Martinsen, Pia Dreyer & Annelise Norlyk

HUNSGAARD

